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HISTORY DEFINED



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EDUCATOR GUIDE

A GUIDE TO USING ABC-CLIO'S **ONLINE DATABASES** IN THE SECONDARY CLASSROOM



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A Guide to Using ABC-CLIO's Online Databases in the Secondary Classroom

ABC-CLIO welcomes you to a new era in historical inquiry with Release 2.0 of our award-winning online databases. It's all part of our 50+ year legacy of expertise in history.

What you will find in this guide

We have created this Educator Guide to help librarians and teachers discover how the ABC-CLIO's Online Databases can support enriched classroom instruction and more effective student research. With the simple instructions included, educators can get started quickly, find new ways to use an existing resource, or use sections as a guide for just-in-time or dedicated professional development.

In this guide you will learn how to:

- Develop a research list to guide students to relevant resources
- Find reference resources that match to the curriculum
- Engage students in historical thinking using the new Analyze section
- Use "Search" functions to find specific resources

How ABC-CLIO reference resources can be used in the classroom and library

Educators use reference items to:

- Engage students in a lesson with political cartoons, maps, audio, and video clips
- Cover a topic not in the textbook
- Give students more details on a particular topic

Students use reference items to:

- Develop a deeper understanding of any specific topic by reading the one-page overview
- Conduct in-depth research on topics
- Use as multimedia elements of a report. Examples are maps, photos, audio, and video
- Understand the viewpoints of various authorities on a given topic

Students access the reference resources by:

- Searching independently within the databases
- Getting a link or using a research list prepared by a teacher or librarian
- Getting a print-out of an article, map, or picture
- Viewing a compelling image, document or video projected for the class

Designed specifically for secondary school curriculum and student use, the ABC-CLIO online databases are:

- **Comprehensive:** Over 140,000 primary and secondary resources are provided across the eight ABC-CLIO online databases. Primary resources include articles, maps, video, audio, photos, political cartoons, and more
- **Authoritative:** All reference resources have been written by historians specifically for social studies students
- **Match to curriculum**
Informational resources were developed to match curriculum needs. Correlation tools make it easy to find resources that match a particular state standard or popular textbook chapter

Getting Started:

Log into the databases with passwords provided by going to www.socialstudies.abc-clio.com.

The **Staff Edition** log-in gives you access to useful features not found in the student version. When you are logged into the Staff Edition, click on the “Tools” button in the top right corner of any screen within a database for access to staff resources.

Choose one of eight databases from the introductory screen. You will see that with Release 2.0, **all of the databases have a NEW simplified, consistent interface**—once students and faculty learn to use one, they can use them all.

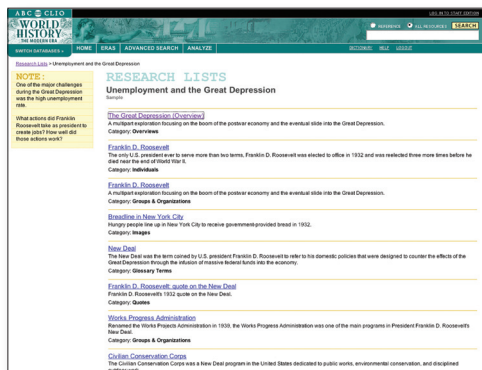


A simplified and consistent homepage interface makes it easy to use multiple databases.

The eight ABC-CLIO online databases include:

- American History
- American Government
- United States at War: Understanding Conflict and Society
- World History: Ancient and Medieval Eras
- World History: The Modern Era
- Issues: Understanding Controversy and Society
- United States Geography
- World Geography: Understanding a Changing World

DEVELOP A RESEARCH LIST TO GUIDE STUDENTS TO RELEVANT RESOURCES



A research list provides links to relevant articles and primary sources along with directions for the student in the “Notes” section.

A research list helps students get off to the best start. Teachers and librarians develop a core list of articles and primary sources for the student to read or review. This gives students a background on a topic for assignments on a unit of study, or a foundational understanding for a research project. It assures students are able to use their internet research time productively.

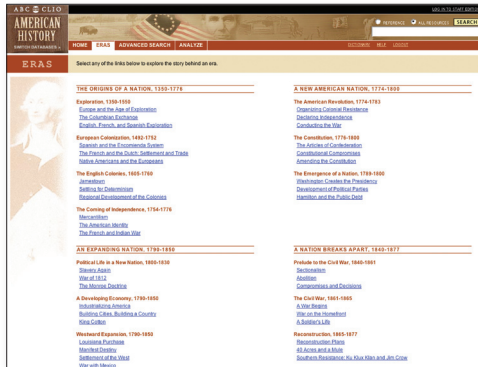
Teachers and librarians can create research lists using the Staff Edition.

- Start a list by simply clicking on the “ADD TO RESEARCH LIST” button on any reference resource page
- Name the list so that your students can easily find it
- Add notes to give students instructions or remind them of the goals of the assignment
- Continue to add and edit resources; the research list will be always be available

When students log in, they simply click on the research list button on the home page, select the list for the assignment, and visit the reference items selected. Each reference resource includes a list of related entries which makes it easy for students to explore the topic in more depth. These related entries often include people, groups, maps, events, video and audio sources, and more.

FIND REFERENCE RESOURCES THAT MATCH TO THE CURRICULUM

Use the *Explore* section



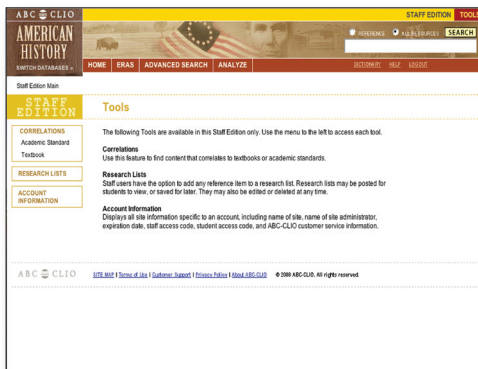
Select an era in **American History** to get quickly to an Overview, Related Links and more.

The *Explore* section is organized by topics commonly taught in history, government, and geography courses. For each topic, find an overview, quick links to resources, and activity ideas. These can be used as the framework and content for a unit or to quickly find secondary and primary resources to augment an existing lesson or assignment.

Simply click “Explore” on the home page.

- Choose from a list of topics. For instance in the history-focused databases, you will find a list of eras
- Once a topic is selected, students will find an Overview for background with embedded links that offer explanations of terms, events, or people. The left menu bar provides quick access to reference materials and teaching ideas. The right menu provides “Related Entries” for deeper research
- Recommended activities and discussion questions are provided to augment and enhance the teacher’s lesson plans

Use the Academic Standard *Correlation* and Textbook Correlation tool



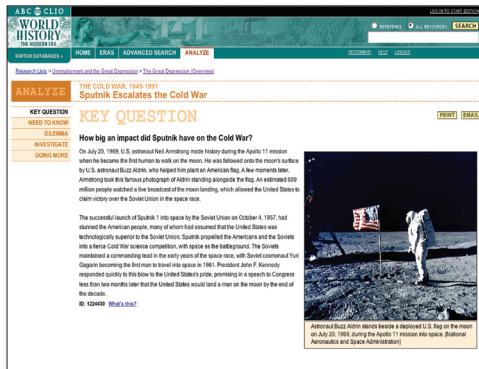
Easily locate resources that match to a state standard or textbook chapter.

The correlation tool in the Staff Edition gets you quickly to resources that relate to a specific standard objective or a chapter of a textbook.

Access the database using the staff log-in and click on the Staff Edition Tools button at the top right hand corner of the screen.

- In the Correlations box on the right-hand side, select Academic Standard, then use the pull-down menus to choose a state, subject, and grade level. A list of links to relevant resources will be displayed
- Find textbook correlations by selecting publisher, textbook, and chapter

ENGAGE STUDENTS IN HISTORICAL THINKING USING THE NEW **ANALYZE** SECTION



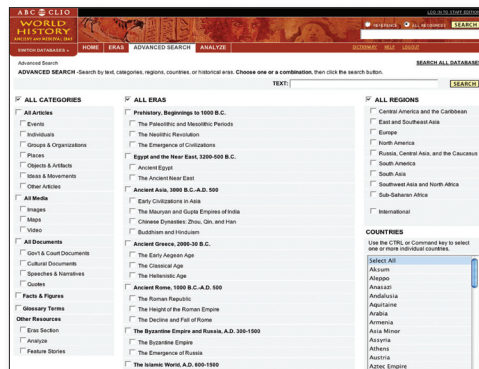
Develop historical inquiry skills using the new **Analyze** section.

In support of building student historical thinking and inquiry skills, each database has a section devoted to analyzing a dilemma in history. You will find all the basic lesson and content support for an in-depth historical inquiry lesson. The **Analyze** section models for students how a historian would consider a historical question.

Select the Analyze button on the home page.

- Choose from the list of dilemmas provided, each with a compelling primary source image and intriguing key question
- The student is provided with the historical background related to the image and key question
- Students read a variety of perspectives on the initial dilemma written by scholars

USE **SEARCH** FUNCTIONS TO FIND SPECIFIC RESOURCES



Search by category of information, era, or topic

Find an answer to a particular question or a broader list of resources on a subject using one of our search functions. For a particular research or teaching need, get to what you need fast by selecting the category of content desired such as event or individual or by selecting the type of media such as image or map.

Search options include:

- **Simple Search:** Conduct a simple text search by entering a single word or an entire phrase in a convenient box available on every page
- **NEW Advanced Search:** Use a combination of text, topic (era, country, issues, etc), article type, and media selections to get to the right resource on the first try
- **NEW Filtered Search:** After an initial Simple or Advanced Search, filter the results further by selecting from a list of 18 types of resources. These include events, individual groups, images, maps, video, audio, and government and court documents
- **NEW Cross-Database Searching:** Now users can search for resources across all of the databases subscribed to with one simple search. Access this feature by starting a search in a database, then on the Results page, click "Search all Databases," located on the top right-hand side, just below the colored bar

MORE HELPFUL INFORMATION

Release 2.0 also includes:

- **NEW Feature Story:** An overview of a current event, offering links to related current and historical reference resources and an examination of the event through perspectives drawn from current news articles
- **Dictionary:** Easy access to Merriam-Webster's Dictionary is available on every page
- **Print and email functions:** Every article page includes convenient "print" and "email" buttons making it easy to share selected information with colleagues and students
- **Citations:** Each article concludes with a citation in MLA, Chicago, and APA style

Need more help?

Within any database, choose [Help](#) near the upper right hand corner of the screen. Here you will find more detailed how-to instructions and "Ask the Cybrarian" where teachers and students can ask content questions.

Other questions? Call: 805-968-1911 or 800-368-6868. E-mail: service@abc-clio.com.